

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Roanoke College
Contact Person: Maria Stallions
Phone No.: (540) 378-5167
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Partner Schools: Elementary	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to its partner schools: 1) Pre-service teacher volunteers to serve as tutors and mentors for K-12 students 2) Access to education experts by providing consultation opportunities with Education Department faculty members 3) Professional development opportunities through attendance and participation in the Margaret Sue Copenhaver Institute (MSCI) 4) Support of partner school-based teaching and learning initiatives, and 5) Exploration of grant and research opportunities that support shared partnership goals.	G.W. Carver Elementary (City of Salem).	Yes
2.	Partner Schools: Middle School	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to its partner schools: 1) Pre-service teacher volunteers to serve as tutors and mentors for K-12 students 2) Access to education experts by providing consultation opportunities with Education Department faculty members 3) Professional development opportunities through attendance and participation in the Margaret Sue Copenhaver Institute (MSCI) 4) Support of partner school-based teaching and learning initiatives, and 5) Exploration of grant and research opportunities that support shared partnership goals.	Andrew Lewis Middle School (City of Salem), Breckinridge Middle School (Roanoke City), and Woodrow Wilson Middle School (Roanoke City).	Yes

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3.	Partner Schools: High School	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to its partner schools: 1) Pre-service teacher volunteers to serve as tutors and mentors for K-12 students 2) Access to education experts by providing consultation opportunities with Education Department faculty members 3) Professional development opportunities through attendance and participation in the Margaret Sue Copenhaver Institute (MSCI) 4) Support of partner school-based teaching and learning initiatives, and 5) Exploration of grant and research opportunities that support shared partnership goals.	Hidden Valley High School (Roanoke County).	Yes
4.	Southwest Virginia Professional Education Consortium	The Southwest VA Professional Education Consortium (SWVAPEC) provides consistent and on-going communication and collaboration between regional PK-12 local education agencies and regional institutions of higher education.	SWVAPEC serves the PK-12 community by: 1) providing clinical faculty training, 2) preparing interns and student teachers, 3) coordinating VA DOE grant funding for programs that support clinical faculty professional development, and 4) supporting mentoring programs for new teachers.	Four institutions of higher education (IHEs): VA Tech, Radford, Hollins and Roanoke College; eight K-12 Divisions: Botetourt County, Craig County, Giles County, Montgomery County, Pulaski County, Radford City, Roanoke City, Roanoke County, and Salem City.	Yes
5.	Margaret Sue Copenhaver Institute for Teaching and Learning	The Margaret Sue Copenhaver Institute (MSCI) is a three-day professional development institute for teachers and administrators offered each summer by the Roanoke College Education Department.	The MSCI staff is advised by a steering committee of approximately 15 teachers and administrators. This group informs the annual themes, speakers and programs of MSCI, in an effort to provide cutting-edge professional development that meets real K-12 needs.	100 participants attended MSCI 2010. These individuals reflected 5 Virginia public school divisions and 8 Virginia independent schools, and also included 9 out-of-state participants.	Yes
6.	Professional Licensure Program (PLP) for "Licensure Only" Students	This program was established in 2007 to meet the needs of individuals with college degrees who desire to pursue Virginia teacher licensure. This "licensure only" route allows these individuals to complete program requirements for a teacher's license without requiring pursuit of an additional degree program at Roanoke College.	This program meets K-12 needs by producing highly qualified, licensed teachers in a timely fashion. The program serves all teacher licensure areas offered by Roanoke College.	Four individuals are currently enrolled in PLP: PK-6 Elementary, PK-12 French, and PK-12 ESL.	Yes

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7.	McGlothlin Award for Excellence in Teaching Judging Panel	The McGlothlin Awards acknowledge regional excellence in teaching. One Roanoke College faculty member has served as a final judge for this \$25,000 award since the inception of the award. Judges visit classrooms of the three finalists, interview parents, children and colleagues of the finalists and observe real-time teaching.	The McGlothlin Awards encourage excellence and innovation in regional teaching by acknowledging and awarding teaching finalists. The annual award recipient utilizes the \$25,000 award, in part, to pursue travel abroad that supports their work and interests as an educator.	All PK-12 public school divisions in Southwestern Virginia.	Yes
8.	Teacher Education Consulting Committee	This committee of local education alumni (both teachers and administrators) was formed in order to facilitate alignment between Roanoke College Education Department offerings and current needs in local K-12 schools. The committee meets twice per year.	The purpose of committee meetings is two-fold: 1) to invite input from members regarding current challenges and needs in K-12 settings and 2) to solicit their advisement regarding the direction of departmental programs.	Members of the TECC represent the following school divisions: Roanoke City Schools, Roanoke County Schools, Botetourt County Schools, and City of Salem Schools.	No
9.	Mentoring "High Risk" Students	Roanoke College pre-service teachers in the EDUC 210 and EDUC 335 courses have partnered with local schools and a local private agency for children living in poverty as one-on-one mentors/tutors for high risk students.	The college students worked specifically with students identified as "high risk" for school failure in three areas schools.	Students in the following schools: Andrew Lewis Middle, Salem Alternative, and G.W. Carver Elementary (City of Salem). Breckenridge Middle School (Roanoke City), and Presbyterian Community Center (Private).	No
10.	Partner Schools: International	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to international schools: 1) student field placement and 2) professional development for teachers through the Margaret Sue Copenhaver Institute for Teaching and Learning.	Munich International School (MIS), Starnberg, Germany; US Department of Defense Dependent Schools (DoDDS) - Vilseck Elementary School, Vilseck High School, Grafenwohr Elementary School, Grafenwohr Middle School, Aviano Elementary School, Aviano Middle School, Aviano High School, and Qatar International Academy.	Yes - DoDDS No - OIS

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Roanoke College
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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	French PreK-12	German PreK-12	Spanish PreK-12	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Journalism (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	Speech Communication (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
1.	Partner Schools: Elementary	X																		
2.	Partner Schools: Middle School				X	X		X	X			X	X	X					X	
3.	Partner Schools: High School		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.	Southwest Virginia Professional Education Consortium	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5.	Margaret Sue Copenhaver Institute for Teaching and Learning	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6.	Professional Licensure Program (PLP) for "Licensure Only" Students	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7.	McGlothlin Award for Excellence in Teaching Judging Panel	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8.	Teacher Education Consulting Committee	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9.	Mentoring "High Risk" Students	X			X	X	X	X	X			X	X	X					X	
10.	Partner Schools: International	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

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Phone No.: (540) 378-5167
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable